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Review

William Richter and Frances Burke have gathered an excellent set of materials?many of them new in this edition?focused on an important set of ethical issues that confront citizens in the United States and abroad. I expect the readings to stimulate spirited discussion in the classroom?and in the wider world, where pressures to shade the truth and to seek personal profit, while undermining the public trust, can seem at times overwhelming. (Jameson W. Doig, Princeton University)

The book may find its greatest use in public administration classes and as a resource for Human Resources trainers. The thoughtful introductory essays and the careful editing of the readings to eliminate the unnecessary will also make the book inviting to any public administrators who wish to reflect upon and improve their profession in addition to working in it. (Forum)

Burke and Richter, in revising their first edition of Combating Corruption, Encouraging Ethics, have put together a first-rate compendium of ethical and moral insights. They juxtapose classical analyses of virtue and prudent public behavior with contemporary problems in a way that encourages students to engage these important ethical issues. The issues they raise in the text are as old as Aristotle and as new as 9/11, and the carefully chosen scholarly analyses and case studies challenge students to think for themselves. If you want a comprehensive survey of ethics and public service, this is it. (James Pfiffner, George Mason University)

About the Author

William L. Richter is professor of political science at Kansas State University. He teaches International Politics of South Asia, Administrative Ethics, and Political Thought. Frances Burke is professor emerita at Sawyer Business School, Suffolk University, and president of Integrity International/Boston.

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In their second edition of Combating Corruption, Encouraging Ethics, William L. Richter and Frances Burke update this essential staple to delve deeply into the unique ethical problems of twenty-first century public administration. Wide-ranging readings from Aristotle and Kant to John Kennedy and John T. Noonan provide initiation into the philosophical basis of ethics as virtue, consequence, principle, and responsibility, while new case studies drawn from today's headlines join old classics from the previous edition to help students apply ethical foundations to a modern administrative career. New chapters on privacy, secrecy, and confidentiality and the changing boundaries of public administration consider the consequences of computerization and globalization, two of this century's greatest challenges. By seamlessly melding theory with practice, Richter and Burke have created a key resource in educating future public administrators on the ethical problems associated with corruption, deception, evasion of accountability, and the abuse of authority. Open-ended examples and discussion questions encourage students to understand the complexity of administrative ethics and the need for careful thought in their day-to-day decisions. Combating Corruption, Encouraging Ethics offers both the depth demanded by graduate courses in administrative ethics and the accessibility necessary for an undergraduate introduction to public administration.

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By Eric Friedman

This book is one of the most powerful books I have read. It presents modern day ethical dilemmas using very real situation and enables the reader to understand how decisions are not just black and white. As we seek to rebuild our governmental institutions, we need to have a commitment to investing in ethics. This includes building a solid foundation of ethical and moral teaching. The early chapters do just that by providing readings from important philosophical texts such as Aristotle, Kant and Mill that all had influences in our most fundamental laws and doctrines. The later chapters tie ethical and moral decision making into the foundation.

In the end ask yourself this question: If we want trustworthy people running our public institutions why don't we invent in teaching them the theories of moral and ethical behavior?

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